EXHIBIT 2

UNITED STATES MEDICAL LICENSING EXAMINATION $^{\text{TM}}$ (USMLETM)

Step 2 Clinical Skills Applicant's Request for Test Accommodations

In order to submit a request for test accommodations for USMLE Step 2 CS:

- Complete and submit the USMLE Step 2 CS Registration form Parts A and B
- Review the current Content Description and General Information available at www.usmle.org. This
 information will orient you to the exam format.
- Complete the Step 2 CS Applicant's Request for Test Accommodations.

In order to have your request processed without delay you MUST:

- 1. Provide supporting documentation verifying your functional impairment. Supporting documentation should be submitted unbound. Please see documentation submission information on page 5. In order to document your need for accommodation as completely as possible, please attach:
 - Evaluation reports of appropriate professionals printed on letterhead and signed by the evaluator(s).
 Psychoeducational testing should be reported using age norms for all measures where available.
 - Primary documentation (report cards, teacher notes, behavioral observations, medical records, etc.)
 - A personal statement describing your disability and its impact on your daily life and educational
 functioning. Do not confine your comments to standardized test performance. Please discuss your overall
 functioning in both academic and non-academic settings.

2. Provide specific request(s) for test accommodations:

- Test accommodations may be provided on one or more section of Step 2 CS. Sections of the exam include:
 - 1. Exam orientation
- 2. Patient encounter
- 3. Patient note
- You must document a functional impairment that substantially impacts the tasks required for a specific section of the examination in order to be considered for accommodations on that section of the examination.

Please note these important facts:

- NBME will acknowledge receipt of your request and audit your documentation for completeness. If your
 request does not include sufficient documentation of a current substantial functional impairment to warrant
 review, you will receive written notice of the documentary deficiencies and will be required to provide
 additional documentation.
- Submitting insufficient documentation with your request for test accommodations may substantially lengthen the decision making process regarding your request.
- Information regarding the granting or denial of test accommodations will NOT be released via telephone.
 All official communications regarding your request will be made in writing. Should you wish to modify or withdraw a request for test accommodations, please contact Disability Services at 215-590-9509.

All official communications regarding requests for test accompodations, including final decisions, will be communicated in writing only.

Disability Services

DEFENDANT'S EXHIBIT RECEIVED ECFMG

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Please type or print legibly.

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1004785 0-631-475-1 Step 2 CS Request Form

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Disability Services

7. Indicate the nature of the disability and the year	ar it was first profes	sionally diagnosed (select all that ap	ply):
	ii it was iitsi proics	sionarry diagnosed (eerset air are-sp	F-37.
Sensory Impairments: Hearing Disability		Visual Disability	
		·	
Learning Impairments:			
Reading Disability		p	
Writing Disability		Other:	
Language Impairments:			
Receptive Language Disorder		Expressive Language Disorder	
Mixed Receptive/Expressive			
Language Disorder		Other:	
Medical Impairments:		-	
☐ Mobility/Motor		Diabetes/Thyroid Dysfunction	
Epilepsy/Neurological		Other:	
Mental Health /Executive		_ U	
Function Impairments:			
Anxiety Disorder			
Attention Deficit	2005	Other	depression
Hyperactivity Disorder	<u> </u>	Other:	<u>~</u> 7
Section C: Accommodations Information	n		
 Accommodation(s) must be appropriate to 	the disability		
 For each accommodation requested indicarpatient encounter, patient note) 	te the section(s) of t	he examination you believe is affec	ied (Le., ocientari
If you are requesting additional testing or l	hventi hizna nlogov i	diene the arrows of additional tim	e remested in mi
	orcak ame, picancia	time and one half, double time, etc.)
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B. Section	of Exam:			
Accommo	dation Requested:			
C. Section	of Exam:			
Accommo	dation Requested:			
9. Do you requ	aire wheelchair access at the examination	on facility?		
	yes	☑ no		
If you requ	tire an adjustable height table, please in	dicate the number of	f inches from the floor:	
Section D:	Accommodation History			
10. Prior class	room or test accommodations that you l	have received:		
A. Standardiz	ed Examinations	uges yes	D no	
	Medical College Admission Test (I	MCAT):		
	Month/Year			
	Accommodation received			
	(If extra time, note amount given)		
	Other:			
	Month/Year			
	Accommodation received			
	(If extra time, note amount given)		
3. Medical Sc	hool	uges yes	U no	
	Accommodation received			
	Clinic:			
	Classroom:			
	Date Approved			
If yes, he form.	ave an appropriate official at your m	edical school com	olete the Certification of Prior Te	est Accommodat
C. College	If yes, accommodations received	yes	□ no	
	If yes, accommodations received	Extended	Exam Time	

D. Secondary or elementary school	⊿ yes	o no				
If yes, accommodations received	Exempt From	Class Room	Time Weekly			
11. Authorization (You must sign and date this item in order to have your request processed) For Speech Train Pathology						
I authorize the National Board of Medical Examine	rs (NBME) to contact the	e entities identified in :	Section D of this request fo	rm,		

I authorize the National Board of Medical Examiners (NBME) to contact the entities identified in Section D of this request form, and the professionals identified in the documentation I am submitting in connection with it, to obtain any or all of the following: confirmation, clarification, and/or further information. I authorize such entities and professionals to provide NBME with all requested confirmation, clarification, and further information.

Signature: Julia Fetter, M.D. Date: 06/06/05

DO NOT SUBMIT:

- Original documents; keep the original and submit a copy
- Research articles, resumes, curriculum vitus
- Handwritten letters from physicians or evaluators
- Handwritten letters from physicians or evaluators
- Documentation previously submitted to Disability Services
- Documentation previously submitted to your registration entity
- Previous correspondence from Disability Services
- Multiple copies of documentation (i.e., faxed and mailed copies of a document)
- Staples, clips, binders, page protectors, folders, or similar items

Please note that submitting duplicate documentation and/or bound documentation may delay a decision regarding your request as all documentation must be processed.

DO SUBMIT:

- Legible copies
- All documents in English. You are responsible for providing very field English translations of foreign-language documentation.
- Typed or printed letters and reports from evaluators
- Documentation from childhood if you are requesting accommodations based on a developmental disorder, i.e. LD, ADHD, Dyslexia
- Documentation of your functional impairment in activities beyond test-taking
- Documentation of your functional impairment beyond self-report

Mail your completed questionnaire and documents to:

Students / Graduates of US & Canadian Medical Schools Testing Coordinator, Disability Services, National Board of Medical Examiners, 3750 Market Street, Philadelphia, PA 19104-3190. 215-590-9509

Students / Graduates of International Medical Schools

Test Accommodations Coordinator, Educational Commission for Foreign Medical Graduates

3624 Market Street, Philadelphia, PA 19104 USA.

Please keep a copy of your completed request form for your records.

RECEIVED

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Disability Services